



# CANVAS CONNECT 2021

## JANUARY ISSUE

## MESSAGE BY THE FOUNDER



As we celebrate our 5th Anniversary, we are happy and proud to see that more than 10000 children have completed their Early Childhood education at the 50+ Canvas institutes across the country.

Most of the parents of these 10000 children always look at their children seeking familiar and traditional careers like Doctors, Engineers, Civil Servants, or Chartered accountants. From the time the child starts the formal education he is fed with the thoughts of choosing one of these traditional Careers. Very few parents give an option to children to grow and evolve and understand the world

and then choose the career of their liking.

The world today is a new place, changing constantly. New areas like Space Travel, Deep-sea Exploration, Artificial intelligence, Robotics and other areas that were never considered as careers are now in the limelight and these would keep changing as humans progress.

The Parents need to have a futuristic approach, make their children understand perseverance, courage, intelligence, and most importantly, love and gratitude. All these characteristics cannot be developed by choosing a traditional career at the start. If Children have to be rewarded, they need to understand and develop the ability to take risks. The Risks where both Heart and Mind are involved and both emotional and calculative approach would be required. The parents need to imbibe this in the child at a very early age.

The children should be encouraged to do all the

things that they feel interested in. Exposure to various activities which include those which as a community we have never done before will allow them to understand the new world. The children should be allowed to fail so that from failure comes experience and the will to succeed.

Along with the systems in school, it also becomes essential that parents to follow the principles that allow the child to imagine, experiment, and go through new and different experiences. The child should be allowed to feel the new world and create his own opinion of the world where he is going to grow and he should be made ready to take the risks that would allow him to succeed and become a GOOD HUMAN and a RIGHT LEADER.

“Embrace the new, no matter how uncomfortable, and make it work for you”- Alex Smith

Thank you for supporting CANVAS

**HEMA HARCHANDANI**  
(Founder & Managing Director)



## ACTIVITIES HELD

Preschool activities play a huge role in shaping a child's personality and enhance the quality of learning. Preschool activities inculcate the habit of conversation in the children. It also allows the teachers and students to work and play together that lays the foundation of a social skills in the children. Preschool activities instil the feelings of Co-operation, sharing, and resolution of conflicts in children.

### 1. PAW PARTY

Every year 4th October is observed as the World Animal Day. A virtual celebration of Paw party was held at Canvas international with the focus to generate a sense of responsibility in children and to teach them to look after the animals.



### 2. HALLOWEEN DAY

To make our little ones aware about Halloween, the kids of Pre-Primary were busied with activities related to Halloween in a virtual class on 31st October 2020. The

children came dressed as ghosts, witches, vampires, bats, etc and were taught to carve a Halloween mascot out of a pumpkin.



### 3. CULMINATION DAY

Virtual Culmination Day of our Creators was a platform to showcase the learning of students in the Academic Year 2020-2021. The little ones of Prep enthralled the audience by their presentations, their confidence and poise. Managing Director, Ms Hema Harchandani, emphasized that Canvas International School not only offers the best of academics, but also encourages an overall development of the child. She concluded by saying, "CIS is a second home for children, nurtured by loving and caring teachers."





#### 4. STORIES COME ALIVE

Stories bring wonder to a young child as it transports him or her to new, extraordinary worlds. Stories open up little hearts and minds to fantastic ideas. Developing a love for stories at a young age encourages children not just to become avid readers but also makes them confident in expressing themselves by showcasing their creativity.



#### 5. WINTER CARNIVAL

The Winter Carnival was celebrated in School with the aim of celebrating the onset of winter season and giving a platform to students to showcase their talent. A mix of fun filled activities such as Chocolate making, Doodling, Gift Wrapping, Magic show, storytelling and learning lectures on Winter Fruits, Winter Crops and Importance of conservation of environment and pollution control were held.

### UPCOMING ACTIVITIES

**8th January 2021** -Cooking Activity

**13th January 2021** - Kite Decoration.

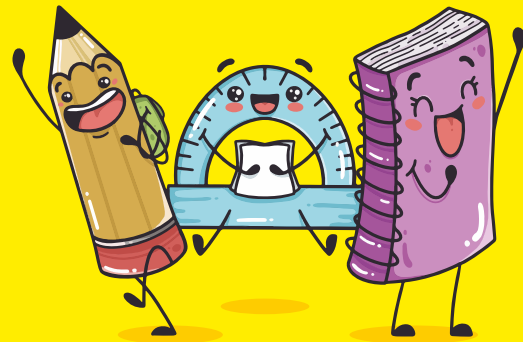
**26th January 2021** - Republic Day

**9th February 2021** - Foundation Day

**16th February 2021** - Basant Panchami -  
Flower Making Activity



### CURRICULUM CORNER



We, at Canvas, follow 4 C's in our early childhood education. The four C's are -

- Critical thinking
- Creativity
- Collaboration
- Communication



**Critical thinking** - Critical thinking for a toddler means asking questions and encouraging curiosity. We, at Canvas, encourage our learners to ask questions that challenges them to think logically and clearly.

**Creativity** - Children are naturally creative. We, at Canvas, conduct many activities to bring out the creative side of our learners.

**Collaboration** - This was certainly a challenging task in this situation. However, Canvas conducted many activities for the students to interact with their peers comfortably.

**Communication** - We, at Canvas, lay the foundations of communication. One of the ways Canvas has developed their communication skills is by giving the learners free time to talk their hearts out with their peer and teachers.





# DIGITAL DANDIYA DHAMAL

The first ever, much awaited, scintillating Virtual Dandiya was held in Canvas International School from 20th to 30th October. A large number of students, parents and teachers participated wholeheartedly in the event. There were a multiple of fabulous prizes given out for the Best dressed mother, best dressed child, best dressed father, best dancer mother, best dancer child and the best dancer father.



# AWARDS - PRINCIPALS & TEACHERS AWARDS

The Honorable Founder and Managing Director Hema Harchandani of Canvas International has been awarded the 'Rajasthan Women Leaders 2020 Award' for her relentless work in the field of Education. She is inspiration and motivation for all of us —Congratulation to the parents, Canvins and the team for their great support.





## BENEFITS OF POSITIVE BEHAVIOUR MANAGEMENT

Using positive behaviour management strategies enables you to create a truly unique environment for your pupils; one that's based on positivity, mutual respect and empathy.

A consistently positive approach, highlighting what children do well, boosts their self-esteem and confidence within all areas of school life.

★ It encourages them to take risks with their learning and make mistakes, all in the knowledge that 'failure' is part of a supportive learning journey.

It is no longer something to be feared, but an essential part of understanding new concepts and problem-solving.

All behaviour, both negative and positive, is a form of communication. As children become more mature, most of them are able to communicate more effectively using appropriate language. Some, however, find this more difficult, taking longer to master the skills necessary to verbalise when they're unhappy, annoyed or struggling with their work.

By modelling positive communication skills, you can

be sure that, over time, pupils will begin to use and adapt these skills effectively, even from an early age.

### Few Positive behaviour management strategies:

-Explicitly teach the skills you want to see

-Don't expect children to understand what 'listening carefully' means.

-Use activities that improve listening skills. Roleplay what it looks like to actively listen with your whole body – think about body language, eye contact and waiting for your turn to speak.

Model this consistently when listening to the children and praise them for showing examples of 'whole body' listening.

-Be mindful of your own behaviour

-If you want children to behave in a positive way, then commit to having a consistently positive attitude too – be Mr or Ms PMA.

It's okay to have bad days – we all do – but be bold. Address it with the class and acknowledge that maybe you weren't as positive during a particular lesson as you would have wanted – children really

respect open, honest conversation.

Detach the behaviour from the child.

It's easier said than done, but remember, all behaviour is communication.

★ Express disappointment in the behaviour, not in the child.

Often, pupils who make poor behaviour choices are those who have low self-esteem. Making other people laugh by choosing to behave inappropriately is their way of getting attention and making themselves feel good, even for a moment.

Look for the reasons behind the behaviour if it persists and put a support plan in place.

Use positive language to remind children of your expectations.

It's easy to say "Don't call out" because similar language was used when we were children. Instead, work hard on using affirmative language. "Don't call out" becomes "We put our hands up to speak."

It might sound convoluted, but it makes the difference.

Remind children of the behaviour you want to see and praise them for making right choices.





## BRANCH HEADS PROCESS TRAINING VIRTUAL

A very famous quote of Alvin Toffler, an American writer, and futurist who discussed the digital and the communication revolution and their effects on cultures worldwide, is now universally accepted in the field of education, "The literate of the 21st Century will not be those who can read and write but those who can learn, unlearn and relearn." Teachers need to unlearn the old teaching pedagogy and relearn the more creative digital teaching method for the holistic development of our students to make them better citizens.



Being a process-oriented organization, we have always believed in the smooth running of an organization and moving in the right direction. To equip their team with all the necessary process and preparations required to minimize civil related disruptions Virtual Training of the Processes were held at CIS.

### Virtual Online classroom

Online education and on-demand education are the need of the hour and the future of higher education. Attending online classes everyday has become the 'new normal' for students during the lockdown. Canvas International has been conducting Online Classes in full swing since after the lockdown.

## PARENT-TEACHER MEETING

Parent-Teacher Meetings are a great way for parents and teachers to bond and cooperate with the sole intention of bettering the children. With more and more of our daily communication taking place digitally rather than face to face, the PTM has also taken a leap and embraced the virtual platform. PTMs are important to keep parents informed about their child's progress, their child's performance at academics, and at the same time, helps the teachers understand the child and help them improve in case they are lacking in any department. As Canvas International School held the first online PTM, the school was delighted to witness the synergy between parents and teachers making it a success. Virtual PTM has helped teachers and parents connect virtually to engage in a transparent and open discussion for the children's better future.

CIS appreciates the continuous support of the parent community. The online PTM is a great way for the school and the parents to effectively collaborate and work together to help children perform better in academics and in extra-curricular activities too.





## FRANCHISE PARTNER TALK



Running a pre-school was never a business idea for me rather it was my passion and a dream project. Before zeroing on Canvas International School, I did a detailed comparison of CIS with other available pre-school franchise options. I was looking for an alternative which matches with my ideology and found CIS as the best match.

Here I would like to share some of the attributes of CIS which attracted me to become part of CIS Family and let me apprise I feel fortunate for taking this right decision:

**1. Robust Team:** CIS is nowhere a one man show. Like in our hand all the fingers are different from each other but they make a strong fist together. Similarly, at CIS Academic Team, Research Team, IT team, Marketing Team, Versatile Advisory Board and the strong leadership of Ms. HemaHarchandani (Managing Director, CIS) leaves no scope for giving the best to the students.



**2. Research Oriented:** The concepts and methodology of teaching are completely well

researched and age appropriate. If children are given an opportunity to go through the learning process at CIS, I am 100% confident that those children will be academically self-dependent for their future studies in formal schooling and they will be also be well groomed in all required life skills.

### **3. Comprehensive Curriculum:**

Certainly, curriculum is the backbone of any preschool, as that only decides exposure of what concepts will be given to children and the way of transferring of knowledge to children. When I looked at the summery of curriculum at CIS and the way in which CIS books are designed, my heart was really set on it. It really gives me a sense of satisfaction, when I know that I am not just running any Pre-school rather I am doing best for children.

**4. Concept of Product Life Cycle:** In management there is a concept that any of the service or product first has its introduction stage, then growth, maturity and gradually it turns towards decline. When I look at CIS I am awed to see how we have



moved from introduction to growth stage of its life cycle and because we are at the growth stage, each and every team member is on their toes to not to leave even a single stone unturned. So, I feel great to be part of a versatile and highly motivated group.

**5. Accessible:** I really appreciate the accessibility of everyone at CIS. The members of CIS are always there to hold your hand and direct you with the best available solution. We at our branch also make sure that we are accessible to parents for all their concerns.



Thank you, parents, for having trust on us and Thank You CIS for your all support.

**Dr. Punita Ladwani**  
CIS, Pune



## PARENTS TESTIMONIAL

CIS has been a boon for our kid in current pandemic! Though, Jinisha joined late, the concepts are well taught and revised, and she could cope up with the speed of the prep class.

The thing she enjoys most is Kahoot!

It's a great everyday teaching tool while children take it as a game, enjoy it & learn.

We as parents are happy about the way the curriculum is taken, books being self-delivered on time at our doorstep. The connect between the Teacher & Student is a thing which we remember when we grow up.

Happy to share, though

connected virtually, the bond is being building up.

The Talent show was a cherry on the cake, which was a platform to showcase versatility which boosted Jinisha's confidence.

Virtual has made Jinisha techie, dependent, and imbibed the concept of doing things, experimenting and learning.

CIS was a completely unknown brand for us, it was only because of Dr Punita Ladhvani we trusted it with a go ahead and are happy on our decision.

We look forward for many competitions, celebrations, yoga, warm ups, singing,



acting and sports, so that child gets prepared to face the schooling level.

Child Name -- Jinisha Jain,  
Prep class, Vishrantwadi,  
Pune.

Fathers name - Varun Jain  
Mothers name- Monal Jain

